

International Baccalaureate[®] Baccalauréat International Bachillerato Internacional

MARKSCHEME

November 2010

MATHEMATICS

Higher Level

Paper 1

17 pages

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Instructions to Examiners

Abbreviations

- *M* Marks awarded for attempting to use a correct **Method**; working must be seen.
- (M) Marks awarded for Method; may be implied by correct subsequent working.
- *A* Marks awarded for an **Answer** or for **Accuracy**; often dependent on preceding *M* marks.
- (A) Marks awarded for an Answer or for Accuracy; may be implied by correct subsequent working.
- *R* Marks awarded for clear **Reasoning**.
- *N* Marks awarded for **correct** answers if **no** working shown.
- AG Answer given in the question and so no marks are awarded.

Using the markscheme

1 General

Write the marks in red on candidates' scripts, in the right hand margin.

- Show the breakdown of individual marks awarded using the abbreviations M1, A1, etc.
- Write down the total for each **question** (at the end of the question) and **circle** it.

2 Method and Answer/Accuracy marks

- Do **not** automatically award full marks for a correct answer; all working **must** be checked, and marks awarded according to the markscheme.
- It is not possible to award *M0* followed by *A1*, as *A* mark(s) depend on the preceding *M* mark(s), if any.
- Where *M* and *A* marks are noted on the same line, *e.g. MIA1*, this usually means *M1* for an **attempt** to use an appropriate method (*e.g.* substitution into a formula) and *A1* for using the **correct** values.
- Where the markscheme specifies (M2), N3, etc., do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further working.

3 N marks

Award N marks for correct answers where there is no working.

- Do **not** award a mixture of *N* and other marks.
- There may be fewer N marks available than the total of M, A and R marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.

4 Implied marks

Implied marks appear in **brackets e.g.** (M1), and can only be awarded if **correct** work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.

5 Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s) or subpart(s). Usually, to award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part. However, if the only marks awarded in a subpart are for the answer (i.e. there is no working expected), then FT marks should be awarded if appropriate.

- If the question becomes much simpler because of an error then use discretion to award fewer *FT* marks.
- If the error leads to an inappropriate value (*e.g.* $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further **dependent** *A* marks can be awarded, but *M* marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

6 Mis-read

If a candidate incorrectly copies information from the question, this is a mis-read (**MR**). Apply a **MR** penalty of 1 mark to that question. Award the marks as usual and then write $-1(\mathbf{MR})$ next to the total. Subtract 1 mark from the total for the question. A candidate should be penalized only once for a particular mis-read.

- If the question becomes much simpler because of the *MR*, then use discretion to award fewer marks.
- If the *MR* leads to an inappropriate value (*e.g.* $\sin \theta = 1.5$), do not award the mark(s) for the final answer(s).

7 Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. The mark should be labelled (d) and a brief **note** written next to the mark explaining this decision.

8 Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by **EITHER** ... **OR**.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.

9 Alternative forms

Unless the question specifies otherwise, *accept* equivalent forms.

- As this is an international examination, accept all alternative forms of **notation**.
- In the markscheme, equivalent **numerical** and **algebraic** forms will generally be written in brackets immediately following the answer.
- In the markscheme, **simplified** answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x) = 2\sin(5x-3)$, the markscheme gives:

$$f'(x) = (2\cos(5x-3))5 \quad (=10\cos(5x-3))$$

Award A1 for $(2\cos(5x-3))5$, even if $10\cos(5x-3)$ is not seen.

10 Accuracy of Answers

If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy.

- Rounding errors: only applies to final answers not to intermediate steps.
- Level of accuracy: when this is not specified in the question the general rule applies: *unless* otherwise stated in the question all numerical answers must be given exactly or correct to three significant figures.

Candidates should be penalized once only IN THE PAPER for an accuracy error (AP). Award the marks as usual then write (AP) against the answer. On the front cover write -l(AP). Deduct 1 mark from the total for the paper, not the question.

- If a final correct answer is incorrectly rounded, apply the AP.
- If the level of accuracy is not specified in the question, apply the *AP* for correct answers not given to three significant figures.

If there is no working shown, and answers are given to the correct two significant figures, apply the *AP*. However, do not accept answers to one significant figure without working.

11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

-6- N10/5/MATHL/HP1/ENG/TZ0/XX/M

SECTION A

1. EITHER

$ x-1 > 2x-1 \Rightarrow (x-1)^2 > (2x-1)^2$	M1	
$x^{2} - 2x + 1 > 4x^{2} - 4x + 1$ $3x^{2} - 2x < 0$	A1	
$0 < x < \frac{2}{3}$	AIAI	N2

Note: Award *A1A0* for incorrect inequality signs.

OR

x-1 > 2x-1	
x - 1 = 2x - 1	x - 1 = 1 - 2x
-x = 0	3x = 2
x = 0	$x = \frac{2}{3}$

M1A1

Note:	Award <i>M1</i> for any attempt to find a critical value. If graphical methods	
are used, award <i>M1</i> for correct graphs, <i>A1</i> for correct values of <i>x</i> .		

$$0 < x < \frac{2}{3}$$
 A1A1 N2

Note: Award *A1A0* for incorrect inequality signs.

2.
$$\det \begin{pmatrix} k & 1 & 1 \\ 0 & 2 & k-1 \\ k & 0 & k-2 \end{pmatrix} = k \begin{vmatrix} 2 & k-1 \\ 0 & k-2 \end{vmatrix} - \begin{vmatrix} 0 & k-1 \\ k & k-2 \end{vmatrix} + \begin{vmatrix} 0 & 2 \\ k & 0 \end{vmatrix}$$

$$= 2k(k-2) + k(k-1) - 2k$$
(M1)

Note: Allow expansion about any row or column.

$$2k(k-2) + k(k-1) - 2k = 0$$

$$3k^{2} - 7k = 0$$

$$k(3k-7) = 0$$
M1

$$k(3k-7) = 0$$

 $k = 0 \text{ or } k = \frac{7}{3}$ A1A1 N2

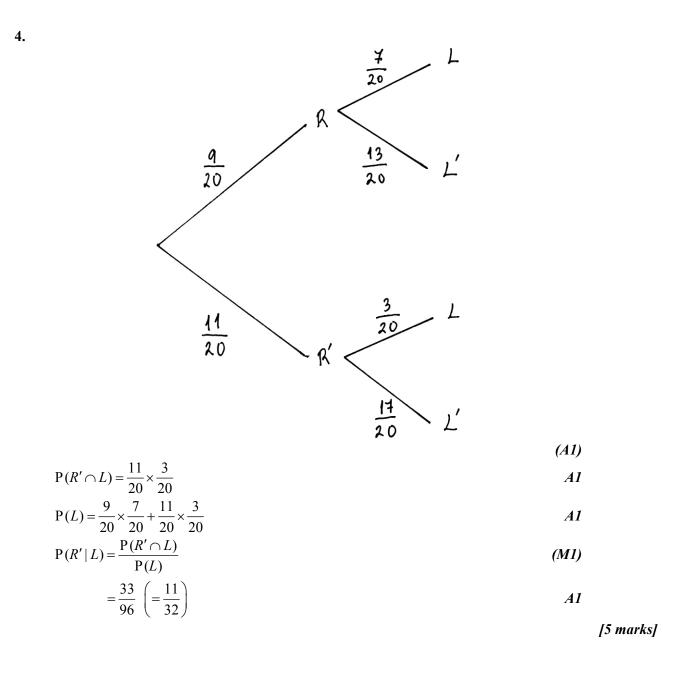
[5 marks]

[4 marks]

3.
$$\left(x^2 - \frac{2}{x}\right)^4 = (x^2)^4 + 4(x^2)^3 \left(-\frac{2}{x}\right) + 6(x^2)^2 \left(-\frac{2}{x}\right)^2 + 4(x^2) \left(-\frac{2}{x}\right)^3 + \left(-\frac{2}{x}\right)^4$$
 (M1)
= $x^8 - 8x^5 + 24x^2 - \frac{32}{x} + \frac{16}{x^4}$ (M1)

Note: Deduct one *A* mark for each incorrect or omitted term.

[4 marks]



-7-

5. METHOD 1

5(2a+9d) = 60 (or $2a+9d = 12$)	MIA1
10(2a+19d) = 320 (or $2a+19d = 32$)	A1
solve simultaneously to obtain	<i>M1</i>
a = -3, $d = 2$	A1
the 15^{th} term is $-3 + 14 \times 2 = 25$	A1

Note: *FT* the final *A1* on the values found in the penultimate line.

METHOD 2

with an AP the mean of an even number of consecutive terms equals the mean of the middle terms

$$\frac{a_{10} + a_{11}}{2} = 16 \quad (\text{or } a_{10} + a_{11} = 32)$$

$$\frac{a_5 + a_6}{2} = 6 \quad \text{(or } a_5 + a_6 = 12\text{)}$$

$$a_{10} - a_5 + a_{11} - a_6 = 20$$
 M1

$$5d + 5d = 20$$

 $d = 2$ and $a = -3$ (or $a_5 = 5$ or $a_{10} = 15$) A1

the 15th term is
$$-3+14 \times 2 = 25$$
 (or $5+10 \times 2 = 25$ or $15+5 \times 2 = 25$) A1

Note: *FT* the final *A1* on the values found in the penultimate line.

[6 marks]

(M1)

6. **METHOD 1**

(a)
$$u_n = S_n - S_{n-1}$$
 (M1)
= $\frac{7^n - a^n}{7^n} - \frac{7^{n-1} - a^{n-1}}{7^{n-1}}$ A1

(b) **EITHER**

$$u_1 = 1 - \frac{a}{7} \tag{A1}$$

$$u_2 = 1 - \frac{a^2}{7^2} - \left(1 - \frac{a}{7}\right)$$
 M1

$$=\frac{a}{7}\left(1-\frac{a}{7}\right)$$
 A1

common ratio
$$=\frac{a}{7}$$
 A1

OR

$$u_n = 1 - \left(\frac{a}{7}\right)^n - 1 + \left(\frac{a}{7}\right)^{n-1}$$

$$= \left(\frac{a}{7}\right)^{n-1} \left(1 - \frac{a}{7}\right)$$

$$M1$$

$$=\frac{7-a}{7}\left(\frac{a}{7}\right)^{n-1}$$
A1
$$7-a$$

$$u_1 = \frac{7-u}{7}$$
, common ratio $= \frac{u}{7}$ A1A1

(c) (i)
$$0 < a < 7$$
 (accept $a < 7$)

[8 marks]

A1

A1

continued ...

Question 6 continued

METHOD 2

(a)
$$u_n = br^{n-1} = \left(\frac{7-a}{7}\right) \left(\frac{a}{7}\right)^{n-1}$$
 A1A1

$$S_{n} = \frac{b(1-r^{n})}{1-r} = \left(\frac{b}{1-r}\right) - \left(\frac{b}{1-r}\right)r^{n}$$
as $S_{n} = \frac{7^{n} - a^{n}}{7^{n}} = 1 - \left(\frac{a}{7}\right)^{n}$
(M1)

comparing both expressions

$$\frac{b}{1-r} = 1 \text{ and } r = \frac{a}{7}$$

$$b = 1 - \frac{a}{7} = \frac{7-a}{7}$$

$$u_1 = b = \frac{7-a}{7}, \text{ common ratio} = r = \frac{a}{7}$$
AIAI

Note: Award method marks if the expressions for *b* and *r* are deduced in part (a).

(c) (i)
$$0 < a < 7$$
 (accept $a < 7$) A1

[8 marks]

M1

-11 - N10/5/MATHL/HP1/ENG/TZ0/XX/M

7. (a)
$$a = \begin{pmatrix} 4 \\ -2 \\ -1 \end{pmatrix} \perp$$
 to the plane $e = \begin{pmatrix} -2 \\ 1 \\ k \end{pmatrix}$ is parallel to the line (A1)(A1)
Note: Award A1 for each correct vector written down, even if not identified.
line \perp plane \Rightarrow e parallel to a
 $since \begin{pmatrix} 4 \\ -2 \\ -1 \end{pmatrix} = t \begin{pmatrix} -2 \\ 1 \\ k \end{pmatrix} \Rightarrow k = \frac{1}{2}$ (M1)A1
(b) $4(3-2\lambda)-2\lambda - \left(-1+\frac{1}{2}\lambda\right) = 1$ (M1)(A1)
Note: FT their value of k as far as possible.
 $\lambda = \frac{8}{7}$ A1
 $P\left(\frac{5}{7}, \frac{8}{7}, -\frac{3}{7}\right)$ A1
[8 marks]

8.
$$(1+x^3)\frac{dy}{dx} = 2x^2 \tan y \Rightarrow \int \frac{dy}{\tan y} = \int \frac{2x^2}{1+x^3} dx$$
 M1
 $\int \frac{\cos y}{\sin y} dy = \frac{2}{3} \int \frac{3x^2}{1+x^3} dx$ *(A1)(A1)*
 $\ln |\sin y| = \frac{2}{3} \ln |1+x^3| + C$ *A1A1*

Notes: Do not penalize omission of modulus signs. Do not penalize omission of constant at this stage.

EITHER

$$\ln\left|\sin\frac{\pi}{2}\right| = \frac{2}{3}\ln\left|1\right| + C \Longrightarrow C = 0 \qquad \qquad M1$$

OR

$$\left| \sin y \right| = A \left| 1 + x^{3} \right|^{\frac{2}{3}}, A = e^{C}$$

 $\left| \sin \frac{\pi}{2} \right| = A \left| 1 + 0^{3} \right|^{\frac{2}{3}} \Longrightarrow A = 1$ M1

THEN

$$y = \arcsin\left(\left(1+x^3\right)^{\frac{2}{3}}\right)$$
Note: Award *M0A0* if constant omitted earlier.

[7 marks]

9. (a)
$$\frac{\pi}{4} - \arccos x \ge 0$$

$$\operatorname{arccos} x \le \frac{\pi}{4}$$
 (M1)

$$x \ge \frac{\sqrt{2}}{2}$$
 (accept $x \ge \frac{1}{\sqrt{2}}$) (A1)

since
$$-1 \le x \le 1$$
 (M1)
 $\Rightarrow \frac{\sqrt{2}}{\sqrt{2}} \le x \le 1$ (accept $\frac{1}{\sqrt{2}} \le x \le 1$) A1

$$\Rightarrow \frac{\sqrt{2}}{2} \le x \le 1 \qquad \left(\operatorname{accept} \frac{1}{\sqrt{2}} \le x \le 1 \right)$$

Note: Penalize the use of < instead of \leq only once.

(b)
$$y = \sqrt{\frac{\pi}{4} - \arccos x} \implies x = \cos\left(\frac{\pi}{4} - y^2\right)$$
 M1A1

$$f^{-1}: x \to \cos\left(\frac{\pi}{4} - x^{2}\right)$$

$$0 \le x \le \sqrt{\frac{\pi}{4}}$$

$$A1$$

$$\leq x \leq \sqrt{\frac{n}{4}}$$
 A

10. METHOD 1

(a)
$$|a-b| = \sqrt{|a|^2 + |b|^2 - 2|a||b|\cos \alpha}$$
 M1
= $\sqrt{2 - 2\cos \alpha}$ *A1*

$$|\mathbf{a} + \mathbf{b}| = \sqrt{|\mathbf{a}|^2 + |\mathbf{b}|^2} - 2|\mathbf{a}| |\mathbf{b}| \cos(\pi - \alpha)$$

= $\sqrt{2 + 2\cos\alpha}$ A1
Note: Accept the use of \mathbf{a}, \mathbf{b} for $|\mathbf{a}|, |\mathbf{b}|$.

(b)
$$\sqrt{2+2\cos\alpha} = 3\sqrt{2-2\cos\alpha}$$
 M1
 $\cos\alpha = \frac{4}{5}$ A1

METHOD 2

(a)
$$|\mathbf{a} - \mathbf{b}| = 2\sin\frac{\alpha}{2}$$
 M1A1
 $|\mathbf{a} + \mathbf{b}| = 2\sin\left(\frac{\pi}{2} - \frac{\alpha}{2}\right) = 2\cos\frac{\alpha}{2}$ A1

Note: Accept the use of *a*, *b* for $|\boldsymbol{a}|, |\boldsymbol{b}|$.

(b)
$$2\cos\frac{\alpha}{2} = 6\sin\frac{\alpha}{2}$$

 $\tan\frac{\alpha}{2} = \frac{1}{3} \Rightarrow \cos^2\frac{\alpha}{2} = \frac{9}{10}$ *M1*
 $\cos\alpha = 2\cos^2\frac{\alpha}{2} - 1 = \frac{4}{5}$ *A1*

[5 marks]

SECTION B

11. (a) **METHOD 1**

$$\frac{z+i}{z+2} = i$$
$$z+i = iz$$
$$(1-i)z = iz$$

$$z + z = iz + 2i$$

$$(1 - i)z = i$$

$$z = \frac{i}{1 - i}$$

$$M1$$

$$A1$$

EITHER

$$z = \frac{\sqrt{2}}{2} \operatorname{cis}\left(\frac{3\pi}{4}\right) \left(\operatorname{or} \frac{1}{\sqrt{2}} \operatorname{cis}\left(\frac{3\pi}{4}\right)\right)$$
 A1A1

OR

$$z = \frac{-1+i}{2} \left(= -\frac{1}{2} + \frac{1}{2}i \right)$$

$$z = \frac{\sqrt{2}}{2} \operatorname{cis}\left(\frac{3\pi}{4}\right) \left(\operatorname{or} \frac{1}{\sqrt{2}} \operatorname{cis}\left(\frac{3\pi}{4}\right) \right)$$
AIAI

METHOD 2

$$x + i(y+1) = -y + i(x+2)$$
 A1

$$x = -y; x + 2 = y + 1$$
 A1

solving,
$$x = -\frac{1}{2}$$
; $y = \frac{1}{2}$
 $z = -\frac{1}{2} + \frac{1}{2}i$ A1

$$z = \frac{\sqrt{2}}{2} \operatorname{cis}\left(\frac{3\pi}{4}\right) \left(\operatorname{or} \frac{1}{\sqrt{2}} \operatorname{cis}\left(\frac{3\pi}{4}\right)\right)$$
A1A1

Note: Award A1 for the correct modulus and A1 for the correct argument, but the final answer must be in the form $r \operatorname{cis} \theta$. Accept 135° for the argument.

[6 marks]

continued ...

Question 11 continued

(b) substituting
$$z = x + iy$$
 to obtain $w = \frac{x + (y+1)i}{(x+2) + yi}$ (A1)

use of
$$(x+2) - yi$$
 to rationalize the denominator *M1*

$$\omega = \frac{x(x+2) + y(y+1) + i(-xy + (y+1)(x+2))}{(x+2)^2 + y^2}$$
A1

$$=\frac{(x^{2}+2x+y^{2}+y)+i(x+2y+2)}{(x+2)^{2}+y^{2}}$$
 AG

[3 marks]

(c)
$$\operatorname{Re}\omega = \frac{x^{2} + 2x + y^{2} + y}{(x+2)^{2} + y^{2}} = 1$$

$$\Rightarrow x^{2} + 2x + y^{2} + y = x^{2} + 4x + 4 + y^{2}$$

$$\Rightarrow y = 2x + 4$$
which has gradient $m = 2$

$$A1$$

$$A1$$

$$A1$$

$$A1$$

$$[4 marks]$$

(d) **EITHER**

$$\arg(z) = \frac{\pi}{4} \Longrightarrow x = y \text{ (and } x, y > 0)$$

$$\omega = \frac{2x^2 + 3x}{(x+2)^2 + x^2} + \frac{i(3x+2)}{(x+2)^2 + x^2}$$
if $\arg(\omega) = \theta \Longrightarrow \tan \theta = \frac{3x+2}{2x^2 + 3x}$
(M1)
$$3x + 2$$

$$\frac{3x+2}{2x^2+3x} = 1$$
 M1A1

OR

$$\arg(z) = \frac{\pi}{4} \Longrightarrow x = y \text{ (and } x, y > 0)$$
A1

$$\arg(w) = \frac{y}{4} \Longrightarrow x^2 + 2x + y^2 + y = x + 2y + 2$$
MI

solve simultaneously
$$M1$$

 $x^2 + 2x + x^2 + x = x + 2x + 2$ (or equivalent) $A1$

THEN

$$x^{2} = 1$$

$$x = 1 \text{ (as } x > 0 \text{)}$$
A1
Note: Award A0 for $x = \pm 1$.
$$|z| = \sqrt{2}$$
A1

Note: Allow FT from incorrect values of x.

[6 marks]

Total [19 marks]

A1

12. (a) (i) the period is 2

(ii)
$$v = \frac{ds}{dt} = 2\pi \cos(\pi t) + 2\pi \cos(2\pi t)$$
 (M1)A1
 $a = \frac{dv}{dt} = -2\pi^2 \sin(\pi t) - 4\pi^2 \sin(2\pi t)$ (M1)A1

(iii)
$$v = 0$$

 $2\pi (\cos(\pi t) + \cos(2\pi t)) = 0$

EITHER

$$\cos(\pi t) + 2\cos^{2}(\pi t) - 1 = 0 \qquad M1$$

(2cos(\pi t) - 1)(cos(\pi t) + 1) = 0 (A1)

$$\cos(\pi t) = \frac{1}{2} \text{ or } \cos(\pi t) = -1$$
 A1

$$t = \frac{1}{3}, t = 1$$

$$t = \frac{5}{3}, t = \frac{7}{3}, t = \frac{11}{3}, t = 3$$
A1
A1

OR

$$2\cos\left(\frac{\pi t}{2}\right)\cos\left(\frac{3\pi t}{2}\right) = 0 \qquad M1$$

$$\cos\left(\frac{\pi t}{2}\right) = 0 \text{ or } \cos\left(\frac{3\pi t}{2}\right) = 0 \qquad A1A1$$

$$t = \frac{1}{3}, 1 \qquad A1$$

$$t = \frac{5}{3}, \frac{7}{3}, 3, \frac{11}{3} \qquad A1$$
[10 marks]

continued ...

Question 12 continued

(b)
$$P(n): f^{(2n)}(x) = (-1)^n \left(Aa^{2n} \sin(ax) + Bb^{2n} \sin(bx) \right)$$

 $P(1): f''(x) = \left(Aa \cos(ax) + Bb \cos(bx) \right)'$
 $= -Aa^2 \sin(ax) - Bb^2 \sin(bx)$
 $= -1 \left(Aa^2 \sin(ax) + Bb^2 \sin(bx) \right)$
 $A1$
 $\therefore P(1)$ true
assume that
 $P(k): f^{(2k)}(x) = (-1)^k \left(Aa^{2k} \sin(ax) + Bb^{2k} \sin(bx) \right)$ is true
 $M1$
consider $P(k+1)$
 $f^{(2k+1)}(x) = (-1)^k \left(Aa^{2k+1} \cos(ax) + Bb^{2k+1} \cos(bx) \right)$
 $M1A1$
 $f^{(2k+2)}(x) = (-1)^k \left(-Aa^{2k+2} \sin(ax) - Bb^{2k+2} \sin(bx) \right)$
 $A1$
 $= (-1)^{k+1} \left(Aa^{2k+2} \sin(ax) + Bb^{2k+2} \sin(bx) \right)$
 $A1$
 $P(k)$ true implies $P(k+1)$ true, $P(1)$ true so $P(n)$ true $\forall n \in \mathbb{Z}^+$

Note: Award the final *R1* only if the previous three *M* marks have been awarded.

[8 marks]

Total [18 marks]

 $xe^x = 0 \Longrightarrow x = 0$ 13. (a) (i) *A1* so, they intersect only once at (0, 0) $y' = e^x + xe^x = (1+x)e^x$ (ii) MIA1 v'(0) = 1*A1* $\theta = \arctan 1 = \frac{\pi}{4} (\theta = 45^\circ)$ *A1* [5 marks] (b) when k = 1, y = x $xe^x = x \Longrightarrow x(e^x - 1) = 0$ M1 $\Rightarrow x = 0$ *A1* y'(0) = 1 which equals the gradient of the line y = x**R1** so, the line is tangent to the curve at origin AG Note: Award full credit to candidates who note that the equation $x(e^x - 1) = 0$ has a double root x = 0 so y = x is a tangent. [3 marks] $xe^{x} = kx \Longrightarrow x(e^{x} - k) = 0$ M1 (c) (i) $\Rightarrow x = 0$ or $x = \ln k$ *A1* k > 0 and $k \neq 1$ *A1* (0, 0) and $(\ln k, k \ln k)$ (ii) AIAI (iii) $A = \left| \int_0^{\ln k} kx - x e^x \, dx \right|$ MIA1 Note: Do not penalize the omission of absolute value. (iv) attempt at integration by parts to find $\int xe^x dx$ **M1** $\int x e^x dx = x e^x - \int e^x dx = e^x (x-1)$ *A1* as $0 < k < 1 \Longrightarrow \ln k < 0$ **R1** $A = \int_{\ln k}^{0} kx - xe^{x} dx = \left[\frac{k}{2}x^{2} - (x-1)e^{x}\right]_{0}^{0}$ *A1* $=1-\left(\frac{k}{2}(\ln k)^{2}-(\ln k-1)k\right)$ *A1* $=1 - \frac{k}{2} \left((\ln k)^2 - 2\ln k + 2 \right)$ $=1-\frac{k}{2}((\ln k - 1)^{2} + 1)$ MIA1 since $\frac{k}{2}((\ln k - 1)^2 + 1) > 0$ **R1** A < 1AG [15 marks] Total [23 marks]